Job Title: Gifted Special Education Teacher

Reports to: Director of Special Education and Building Principal

<u>Purposes and Objectives of the Position:</u>

The Gifted Special Education Teacher is a certified, professional educator who assures that school-based, Gifted Education services are delivered through a collaborative model that supports the continuum of services to exceptional education students. The model is designed to strengthen direct services for gifted learners and to enhance the quality of instruction offered to all students. The Gifted Special Education Teacher collaborates with classroom teachers to design differentiated lessons from the curriculum program of studies that will challenge students to learn at a faster rate, think on a higher level, and study sophisticated and complex content. The Gifted Special Education Teacher will also monitor and assure that students have the opportunity to participate in innovative programs designed specifically to meet the unique needs of gifted learners.

Qualifications:

• Kansas teaching license with Gifted endorsement required.

General Duties and Requirements

- Instruct special education students in a variety of settings as indicated by IEP team.
- Attend and participate in general education team planning.
- Responsible for safety and well-being of students while in school.
- Develop and implement Individual Education Plans.
- Hold annual IEP meetings and 3-year re-evaluation meetings.
- Collect data on IEP objectives for quarterly IEP progress reports.
- Communicate with parents as necessary.
- Administer appropriate tests.
- Supervise the delivery of special education services by assigned para-educators.
- Collaborate with other teachers on students, curriculum and scheduling.
- Make curriculum adaptations for special education students in general education classes.
- Travel between schools using personal transportation.
- Maintain professional skills by attending staff development activities.
- Performs other duties as assigned.

The district reserves the right to modify job duties or job descriptions at any time.

USD 469 Board of Education Policies

Knowledge, Skills, and Abilities Required:

- Ability to work cooperatively and constructively with others, including the ability to communicate effectively with a broad number of audiences.
- Ability to manage job responsibilities and to meet the established district outcomes.
- Ability to use necessary district-identified computer hardware and software, and other districtprovided technology.
- Ability to physically adapt to the compressed time schedule of a school day and year.